

The School District of Osceola County

Invoice

American Classical Charter Academy

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 376.95

Total Funding: \$ 2,616,445.51

Administrative Fee: (86,764.00) 3.32%

Projected Annual Amount Due to School: \$ 2,529,681.51

Total Payments: 24
Payment Number: 7
Cost Center: 0981

Vendor #: V0000117345

Invoice #: 2022 Payment 07 of 24
Invoice Amount : \$ 110,601.34

FALSE

1000/

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 1,772,235.00						
Discretionary Millage	97,953.00						
Discretionary Local Effort	136,292.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	-						
Prior Year Audit Adjustment	-						
Subtotal	=====>	2,006,480.00	83,603.33	426,521.64	87,775.46	1000004	4,172.13
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		34,773.00	1,448.88	8,022.39	1,486.15	1632104	37.27
Supplemental Academic Instruction:		83,200.00	3,466.67	17,699.33	3,638.93	1700004	172.26
Digital Classroom Allocation		618.00	25.75	131.41	27.03	1350204	1.28
Safe School		20,299.00	845.79	4,312.02	888.17	1514504	42.37
Instructional Materials (UFTE)		31,382.00	1,307.58	6,676.57	1,372.52	1052?04	64.94
Teacher Salary Increase Allocation		0.00	0.00	0.00	0.00	1003004	0.00
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		392,500.00	16,354.17	83,461.13	17,168.83	1510504	814.66
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistan	ce Program:	3,036.51	0.00	3,036.51	0.00	1350104	0.00
Reading Allocation:		16,150.00	672.92	3,434.94	706.39	1800004	33.48
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		0.00	0.00	1,331.69	(73.98)	1513004	(73.98)
Total Funds Compression Allocation (UFTE)		28,007.00	1,166.96	5,958.07	1,224.94	1516004	57.98
Administration Fee:		(86,764.00)	(3,615.17)	(21,728.29)	(3,613.10)	1030004	2.07
Projected Annual Amount Due to School		2,529,681.51	105,276.88	538,857.41	110,601.34		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

School District:

Osceola

School ID:

0981 **American Classical Charter Academy**

Revenue Estimate Worksheet for:

Based on the 2022 Second Calculation

FEFP State and Local Funding

Base Student Allocation:	\$4,372.91	District Cost Differential:	0.9888
Base stadent / modation		Bistillet cost Biller circlen	0.5000

Full-Time Equivalent (FTE) Survey	D20	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	200.38	1.126	225.6279	\$ 975,600
111 Basic K-3 with ESE Services	10.48	1.126	11.8005	\$ 51,025
102 Basic 4-8	118.88	1.000	118.8800	\$ 514,029
112 Basic 4-8 with ESE Services	15.31	1.000	15.3100	\$ 66,199
103 Basic 9-12	0.00	1.010	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	1.010	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.648	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.648	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.648	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.340	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.340	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	21.34	1.199	25.5867	\$ 110,635
130 ESOL (Grade Level 4-8)	10.56	1.199	12.6614	\$ 54,747
130 ESOL (Grade Level 9-12)	0.00	1.199	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.010	0.0000	\$ -
Totals	376.95		409.8665	\$ 1,772,235

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Total

Additional FTE (a)	BSA		DCD		Base F WFTE (WFTE x B	unding SA x DCD)
Advanced Placement	\$4,372.91	Х	0.9888	Х	0.00 \$	-
International Baccalaureate	\$4,372.91	х	0.9888	х _	0.00 \$	-
Advanced International Certificate	\$4,372.91	Х	0.9888	x	0.00 \$	-
Industry Certified Career Education	\$4,372.91	х	0.9888	х _	0.00 \$	-
Early High School Graduation	\$4,372.91	Х	0.9888	х _	0.00 \$	-
Small District ESE Supplement	\$4,372.91	Х	0.9888	х	0.00 \$	-
		- 1	Additional		0.00 \$	-

Per **Virtual Education Contribution:** UFTE UFTE 0.00 Х 0

Total

UFTE	Grade Level	Matrix Level				
6.98	PK-3	251	\$	982	\$	6,854
3.49	PK-3	252	\$	3,170	\$	11,063
0.00	PK-3	253	\$	6,470	\$	-
15.31	4-8	251	\$	1,101	\$	16,856
0.00	4-8	252	\$	3,290	\$	-
0.00	4-8	253	\$	6,589	\$	-
0.00	9-12	251	\$	784	\$	-
0.00	9-12	252	\$	2,972	\$	-
0.00	9-12	253	\$	6,272	\$	-
25.78	0.01		Total ES	E Guarantee	\$	34,773
	6.98 3.49 0.00 15.31 0.00 0.00 0.00 0.00 0.00	6.98 PK-3 3.49 PK-3 0.00 PK-3 15.31 4-8 0.00 4-8 0.00 4-8 0.00 9-12 0.00 9-12	UFTE Grade Level Level 6.98 PK-3 251 3.49 PK-3 252 0.00 PK-3 253 15.31 4-8 251 0.00 4-8 252 0.00 4-8 253 0.00 9-12 251 0.00 9-12 252 0.00 9-12 253	UFTE Grade Level Level S 6.98 PK-3 251 \$ 3.49 PK-3 252 \$ 0.00 PK-3 253 \$ 15.31 4-8 251 \$ 0.00 4-8 252 \$ 0.00 4-8 253 \$ 0.00 9-12 251 \$ 0.00 9-12 252 \$ 0.00 9-12 253 \$	UFTE Grade Level Level Student 6.98 PK-3 251 \$ 982 3.49 PK-3 252 \$ 3,170 0.00 PK-3 253 \$ 6,470 15.31 4-8 251 \$ 1,101 0.00 4-8 252 \$ 3,290 0.00 4-8 253 \$ 6,589 0.00 9-12 251 \$ 784 0.00 9-12 252 \$ 2,972 0.00 9-12 253 \$ 6,272	UFTE Grade Level Level Student 6.98 PK-3 251 \$ 982 \$ 3.49 PK-3 252 \$ 3,170 \$ 0.00 PK-3 253 \$ 6,470 \$ 15.31 4-8 251 \$ 1,101 \$ 0.00 4-8 252 \$ 3,290 \$ 0.00 4-8 253 \$ 6,589 \$ 0.00 9-12 251 \$ 784 \$ 0.00 9-12 252 \$ 2,972 \$ 0.00 9-12 253 \$ 6,272 \$

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's 376.95 ÷ UFTE share. Charter School UFTE: District's Total UFTE: 71,900.86

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's 409.87 ÷ WFTE share. Charter School WFTE: District's Total WFTE: 78,828.42

0.5243%

409.87 \$

1,772,235

	al Academic Instruction (UFTE share)		(b)	15,868,808	x	0.5243%	\$	83,200
	y Millage Compression Allocation							
	lills (UFTE share)		(b)	18,682,719	x	0.5243%		97,953
•	rooms Allocation (UFTE share)		(b)(d)	117,879	x	0.5243%	-	618
	s Allocation (UFTE share)		(b)	3,871,580	x	0.5243%		20,299
	l Materials Allocation (UFTE share)		(b)	5,985,568	x	0.5243%		31,382
	Il Enrollment Instructional Materials Allocat	ion	(e)	0	х	0.5243%	Ş	<u> </u>
ESE	Applications Allocation:							
	Charter schools should contact their school	ol district sponsor						
	hth Assistance Allocation (UFTE share)		(b)	0	x	0.5243%		
	Compression Allocation (UFTE share)		(b)	5,341,846	х	0.5243%		28,007
	plement (WFTE share)		(b)	0	x	0.5199%		-
Reading Allo			(b)	3,106,391	x	0.5199%	-	16,150
	ary Increase Allocation		(f)	13,542,392			\$	-
	ry Local Effort (WFTE share)		(c)	26,215,020	х	0.5199%		136,292
	Funds Available (WFTE share)		(b)	0	x	0.5199%		-
Discretionar	y Lottery (WFTE share)		(c)	0	x	0.5199%	Ş	-
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On)	C DCD	х	Allocation factors				
PK - 3	263.02	0.9888	x	984.42	=	256,017		
4-8	146.8514	0.9888	x	939.92	=	136,483		
9-12	0.0000	0.9888	x	942.19	=	0		
				Total	l Class Si	ze Reduction Funds	Ś	392,500
Total *	409.8665						•	
Total *	409.8665 /*Total FTE should equal total in Section	a 1 column (4) an	d should n		tional FT	F from Section 1)		
Total *	409.8665 (*Total FTE should equal total in Section	n 1, column (4) an	d should n		tional FT	E from Section 1.)		
Total * Student Tran	(*Total FTE should equal total in Section	n 1, column (4) an	d should n		tional FT	E from Section 1.)		
•	(*Total FTE should equal total in Section	n 1, column (4) and		ot include any addi	tional FT =	E from Section 1.)		
•	(*Total FTE should equal total in Section		<u>0</u> x	ot include any addit	tional FT = =			
•	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders	0.0	<u>0</u> х	ot include any addit (g) 419 1,469	=	0	\$	_
Student Tran	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	0 x 0 x	ot include any addit (g) 419 1,469	=	0	\$	-
Student Tran	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders	0.0	<u>0</u> х	ot include any addit (g) 419 1,469	=	0	\$	
Student Tran	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	0.0	0 x 0 x	ot include any addit (g) 419 1,469 Total Stud	= = lent Tran	0 0 nsportation Funding: _	\$	-
Student Tran	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement	0.0	0 x 0 x (h)	ot include any addit (g) 419 1,469	= = dent Tran	0	\$	- Total
Student Tran	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type	0.0	0 x 0 x (h)	g) (g) 419 1,469 Total Stud	= = Ident Tran	0 0 nsportation Funding: Impact Aide Student Allocation		- Total
Student Tran	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands	0.0	0 x 0 x (h)	g) (g) 419 1,469 Total Stud	= = dent Tran erty \$0.00	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00	\$	- Total -
Student Tran Federally Co Mili Civil	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands	0.0	0 x 0 x (h)	g) (g) 419 1,469 Total Stud	= = Ident Tran	O 0 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$	- Total -
Student Tran Federally Co Mili Civil	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands	0.0	0 x 0 x (h)	g) (g) 419 1,469 Total Stud	= = dent Tran erty \$0.00	0 0 nsportation Funding: Impact Aide Student Allocation \$0.00	\$ \$ \$	- Total - -
Student Tran Federally Co Mili Civil	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands	0.0	0 x 0 x (h)	g) (g) 419 1,469 Total Stud	= = dent Tran erty \$0.00	O 0 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$	- Total - - - -
Student Tran Federally Co Mili Civil	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities	0.0	0 x 0 x (h)	g) (g) 419 1,469 Total Stud	= = dent Tran erty \$0.00	O 0 0 nsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$ \$ \$	- Total - - - - - 3,037
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Federally Co Mili Civil Stuce	(*Total FTE should equal total in Section Insportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type Itary and Indian Lands Ilians on Federal Lands dents with Disabilities Total Total Total Total There Classroom Supply Assistance Program Charter schools should contact their schools	0.0 0.0 Number of Stu	0 x 0 x (h)	(g) 419 1,469 Total Stud Exempt Prope Allocation	= = dent Tran erty \$0.00 \$0.00	O O O O O O O O O O O O O O O O O O O	\$ \$ \$ \$	
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Federally Co Mili Civil Stuc Florida Teac Food Service Calculating t	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schools at Allocation the administrative fee:	Number of Stu	0 x 0 x (h) Idents (i) regarding (j)	(g) 419 1,469 Total Stud Exempt Prope Allocation	= = dent Tran erty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00	\$ \$ \$ \$ \$ unds.	- - - 3,037 2,616,446
Federally Co Mili Civil Stud Florida Teac	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schools at Allocation the administrative fee:	0.0 0.0 Number of Stu	0 x 0 x (h) Idents (i) regarding (j)	(g) 419 1,469 Total Stud Exempt Prope Allocation 9 eligibility and distri	= = dent Tran erty \$0.00 \$0.00 x dibution o	O O O O O O O O O O O O O O O O O O O	\$ \$ \$ \$ \$ unds.	- - - - 3,037
Federally Co Mili Civil Stuc Florida Teac Food Service Calculating t	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schools at Allocation the administrative fee:	Number of Stu	0 x 0 x (h) Idents (i) regarding (j)	(g) 419 1,469 Total Stud Exempt Prope Allocation	= =dent Tran erty \$0.00 \$0.00 x ibution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00	\$ \$ \$ \$ \$ unds.	- - - 3,037 2,616,446
Federally Co Mili Civil Stuc Florida Teac Food Service Calculating t ESE %:	(*Total FTE should equal total in Section nsportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schools at Allocation the administrative fee:	Number of Stu Oldistrict sponsor 250.00 \$ 2,616,446	0 x 0 x (h) Idents (i) regarding (j)	(g) 419 1,469 Total Stud Exempt Prope Allocation	= =dent Tran erty \$0.00 \$0.00 x ibution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00 \$10.00	\$ \$ \$ \$ \$ unds.	- - - 3,037 2,616,446

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-
- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: